



## Can You Make It?

### Learning Standards:

6.A.1a Identify whole numbers and compare them using the symbols  $<$ ,  $>$ , or  $=$  and the words “less than”, “greater than”, or “equal to”, applying counting, grouping and place value concepts.

6.A.1b Identify and model fractions using concrete materials and pictorial representations.

6.A.2 Compare and order whole numbers, fractions and decimals using concrete materials, drawings and mathematical symbols.

6.C.2b Show evidence that computational results using whole numbers, fractions and decimals are correct and/or that estimates are reasonable.

### Student Objectives:

Create number sentences when given specific products and sums

Introduced to using parentheses to show what operation to do first when more than one operation is required.

### Procedures:

1. Open template in Pages. Teachers can use this on the computer or print out.
2. Students use the numbers in the box to add, subtract, multiply or divide.
3. Parentheses should be used to show which operation would go first.